

F. TASK FLIGHT INSTRUCTOR CHARACTERISTICS AND RESPONSIBILITIES**OBJECTIVE**

To determine that the applicant exhibits instructional knowledge of the elements of flight instructor characteristics and responsibilities by describing:

KEY ELEMENTS

- Characteristics and qualifications of a professional flight instructor
- Role of the flight instructor and dealing with students stress, anxiety, and psychological abnormalities
- Flight instructor responsibility with regard to student pilot supervision and surveillance
- Flight instructors authority and responsibility for endorsements and recommendations
- Flight instructors responsibility and the conduct of the required FAA flight review

SCHEDULE

- Discuss objectives
- Review material
- Development
- Conclusion

EQUIPMENT

- FAR/AIM
- FOI handbook
- References
 - AC 60-14

INSTRUCTOR ACTIONS

- Discuss lesson objectives
- Present lecture
- Questions
- Homework

STUDENT ACTIONS

- Participate in discussion
- Take notes

COMPLETION STANDARDS

- Participate in discussion
- Take notes

F. TASK FLIGHT INSTRUCTOR CHARACTERISTICS AND RESPONSIBILITIES**CHARACTERISTICS
OF A
PROFESSIONAL
FLIGHT
INSTRUCTOR****4 Main Responsibilities**

- Helping students learn
- Providing adequate instruction
- Demanding adequate standards
- Emphasizing the positive

Providing a positive and efficient learning experience by:

- Devising a plan of action
- Creating a positive student-instructor relationship
- Presenting information and guidance effectively
- Evaluating student learning and thereby measure teaching effectiveness

Additional Responsibilities:

Evaluation of demonstrated ability during flight instruction must be based upon

- established standards of performance
- suitably modified to apply to the student's experience
- stage of development as a pilot

PROFESSIONALISM**Key Roles in Instructor Professionalism**

- Sincerity
- Acceptance of the learner
- Personal appearance and habits
- Demeanor
- Proper language

F. TASK FLIGHT INSTRUCTOR CHARACTERISTICS AND RESPONSIBILITIES**PROFESSIONALISM**
(CONTINUED)**Instructor Do's**

- ✔ Be professional at all times.
- ✔ Be sincere.
- ✔ Present a professional appearance and personal habits.
- ✔ Maintain a calm demeanor.
- ✔ Practice safety and accident prevention at all times.
- ✔ Avoid profanity.
- ✔ Define common terms.
- ✔ Continue professional development.
- ✔ Minimize learner frustration.
- ✔ Motivate the learner.
- ✔ Keep the learner informed.
- ✔ Approach each learner as an individual.
- ✔ Give credit when due.
- ✔ Criticize constructively.
- ✔ Be consistent.
- ✔ Admit errors.

Instructor Don'ts

- ✔ Ridicule the learner's performance.
- ✔ Use profanity.
- ✔ Model irresponsible flight behaviors.
- ✔ Say one thing but do another.
- ✔ Forget personal hygiene.
- ✔ Disrespect the learner.
- ✔ Demand unreasonable progress.
- ✔ Forget the learner is new to aviation jargon.
- ✔ Set the learner up for failure.
- ✔ Correct errors without an explanation of what went wrong.

**MINIMIZING
STUDENT
FRUSTRATIONS****Methods on minimizing student frustrations:**

- Keep student motivated
- Keep student informed
- Approach students as individuals
- Give credit when credit is due
- Criticize constructively
- Be consistent
- Admit errors

F. TASK FLIGHT INSTRUCTOR CHARACTERISTICS AND RESPONSIBILITIES

ROLES OF INSTRUCTOR AND DEALING WITH STUDENT ABNORMALITIES

Anxiety

ABNORMALITIES

Anxiety

- Treat fear as normal reaction that will ease the student's mind.
- Introduce "dangerous" maneuvers and emergency maneuvers with care.
- Go through them thoroughly before performing them, try to avoid that the student gets uncertain and scared.

(Typical Indications of anxiety is either quick correct performance, or slow incorrect performance, or no performance at all for fear of making things worse.)

Stress

Stress

(Normal)

Normal Reactions to stress

A normal student reactions to stress is to respond rapidly and exactly within the limits of that student's experience and training. This is a result from the adrenaline rush produced by an element of threat.

(Abnormal)

Abnormal Reaction to stress

- Sweating
- paleness
- extreme over cooperation
- inappropriate laughter or singing
- stress induced motion sickness
- mood changes
- anger towards others

Abnormal reaction to stress can give you the impression that you as a CFI do not meet the students needs. You might interrupt his/her reactions as insulting, but most of all; it is confusing for the CFI. You need to examine the student's reactions, get a second opinion, to determine whether this is a "normal" reaction or if it should be labeled psychological abnormality.

F. TASK FLIGHT INSTRUCTOR CHARACTERISTICS AND RESPONSIBILITIES**ROLES OF
INSTRUCTOR AND
DEALING WITH
STUDENT
ABNORMALITIES
(Continued)****Psychological
abnormalities****STUDENT PILOT
SUPERVISION &
SURVEILLANCE****Psychological Abnormalities**

If you as a CFI believe that your student suffers from serious psychological abnormality, you have a legal and moral responsibility not to sign him/her off to fly. These following steps should be followed:

- Get a second opinion from a fellow CFI, and determine whether further
- action and investigation is required.
- Initiate a formal discussion with FSDO
- The student might meet the practical requirements for a certificate, but might be unsafe psychologically. Do this before the student feels competent to solo.
- Initiate a discussion with an FAA medical examiner, preferably the one
- who issued the student medical certificate.

You as a CFI, have a moral obligation to provide guidance and restraint when sending your student out on solo flights.

- Give you students something to work on during the flights
- Keep yourself involved and show interest in the student's progress
- Keep track of what he/she is doing, and comment his/her performance as far as possible
- Talk to other instructors who have been flying in the same area or just observed your student, and continue to evaluate the students performance

F. TASK FLIGHT INSTRUCTOR CHARACTERISTICS AND RESPONSIBILITIES**ENDORSEMENTS &
RECOMMENDATIONS****Endorsements:**

- Make sure that your students are ready to be signed off.
- According to both regulations and ability to perform adequately for safe flight
- The student is flying on your certificate, so it is also in your best interest that the student has no prevailing deficiencies.

Recommendations:

- The recommendations of a student for a rating imposes a serious responsibility on the CFI
- Make sure your student can perform all areas of the PTS adequately, if not, you are to blame.
- Do your duties properly out of respect for the people involved.

**FLIGHT INSTRUCTOR
RESPONSIBILITY AND
FAA FLIGHT REVIEW**

The flight instructor must make sure the pilot is competent and meets the requirements.

- Be Honest
- Cover the required material
- Don't start the training until you and the student have clearly outlined the objectives and standards that he/she will have to meet